**LAMPIRAN I**

**MATRIK JURNAL**

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| Nama Mahasiswa | Chatarina Yuli Astuti |
| N I M | 2020P20033 |
| Judul Tesis | Prestasi Belajar Ditinjau Dari Fasilitas, Motivasi, Manajemen Waktu Belajar Dan Lingkungan Keluarga |

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| **NO** | **JUDUL,NAMA PENELITI, TAHUN** | **METODOLOGI** | **HASIL PENELITIAN** |
| 1. | Dampak Cara Belajar Dan **Fasilitas Belajar** Dalam Meningkatan Prestasi Belajar Siswa Sekolah Menengah Kejuruan, Putri Siti Febriani, Alit Sarino, 2017 | 1. Metode penelitan menggunakan metode explanatory survey, 2. Data yang dikumpulkan melalui kuesioner terhadap 83 siswa. 3. Teknik analisis data menggunakan regresi ganda | 1. Terdapat pengaruh positif cara belajar terhadap prestasi belajar siswa 2. Terdapat pengaruh positif fasilitas belajar terhadap prestasi belajar siswa 3. Terdapat pengaruh positif cara belajar dan fasilitas belajar terhadap prestasi belajar siswa |
| 2. | Pengaruh **Fasilitas,** Motivasi Dan Kedisiplinan Terhadap Prestasi Belajar MIPA Di SMA Negeri 3 Klaten. Lilik Hartanto, 2020. | 1. Jenis penelitian yang dilakukan yaitu peneletian kuantitatif. 2. Teknikpengambilan sampel yang digunakan oleh peneliti yaitu dengan menggunakan teknik simple random sampling. 3. Sampel adalah 4 kelas siswa kelas XI | 1. Hasil dari penelitian menunjukan bahwa fasilitas belajar di rumah berpengaruh positif dan signifikan terhadap prestasi belajar. 2. Semakin baik fasilitas belajar di rumah maka semakin tinggi prestasi belajar MIPA, sebaliknya semakin buruk fasilitas belajar di rumah maka semakin rendah prestasi belajar |
| 3. | Pengaruh Status Gizi, Konsumsi Pangan Dan **Fasilitas Belajar** Terhadap Prestasi Belajar Matematika, Aulia Masruroh, 2016 | 1. Penelitian kuantitatif dengan metode penelitian survey 2. Sampel berjumlah 40 anak 3. Pengumpulan data dengan teknik penyebaran angket dan teknik tes 4. Analisis data analisis regresi berganda. Uji statistik yaitu uji F dan uji t. | 1. Terdapat pengaruh yang signifikan antara status gizi, konsumsi pangan,dan fasilitas belajar secara bersama-sama terhadap prestasi belajar matematika 2. Terdapat pengaruh yang signifikan antara status Gizi terhadap prestasi belajar matematika 3. Terdapat pengaruh yang signifikan antara konsumsi pangan terhadap prestasi belajar matematika 4. Terdapat pengaruh yang signifikan antara fasilitas belajar terhadap prestasi belajar matematika |
| 4 | Pengaruh Pemanfaatan E-Learning, Lingkungan Teman Sebaya dan **Motivasi Belajar** Terhadap Prestasi Belajar Akuntansi siswa kelas X Akuntansi SMK. Haikal Firmansah Anas Pratama dan Sandy Arief, 2019 | 1. Jenis penelitian kuantitatif. Populasi dan sampel 40 siswa. 2. Metode pengumpulan data menggunakan kuesioner. 3. Metode analisis data menggunakan uji validitas, uji reliabilitas, analisis statistik deskriptif, asumsi klasik, ujisignifikansi simultan (uji F), uji signifikansi parameter individual (uji t) dan menentukan koefisien determinasi. 4. Analisis teknik analisis regresi berganda. | 1. Ada pengaruh positif dan signifikan baik secara simultan maupun parsial dari pemanfaatan e-learning, lingkungan teman sebaya dan motivasi belajar terhadap prestasi belajar siswa |
| 5 | Pengaruh **Motivasi** Dan Fasilitas Belajar Terhadap Prestasi Belajar Siswa Sma Negeri Hanua Ramang Kecamatan Banama Tingang. Sumarnie, 2020 | 1. Metode korelasional, dengan tehnik pengumpulan data menggunakan angket dan dokumentasi. 2. Sampelnya ditetapkan 20% dari jumlah populasi yaitu 60 orang. 3. Analisis data menggunakan analisis regresi ganda | 1. Motivasi dan penyediaan fasilitas belajar berpengaruh secara signifikan terhadap prestasi belajar siswa SMA Negeri Hanua Ramang Kecamatn Banama Tingang. |
| 6 | Pengaruh Jejaring Sosial, Lingkungan Sekolah dan **Motivasi Belajar** Terhadap Prestasi Belajar Ekonomi Pada Jurusan IPS SMA Negeri Di Kabupaten Polewali Mandar, Supiati. 2020 | 1. Jenis penelitian ex post facto, jenis penelitian yang proses pengumpulan datanya dilakukan melalui angket dari sejumlah responden. 2. Teknik pengambilan sampel ini adalah random sampling, sampel terdiri dari 152 peserta didik. 3. Instrumen pengukuran yang digunakan dalam penelitian ini adalah angket | 1. Terdapat pengaruh langsung jejaring sosial dan lingkungan sekolah terhadap motivasi. 2. Terdapat pengaruh langsung jejaring sosial, lingkungan sekolan dan motivasi belajar terhadap prestasi belajar ekonomi 3. Terdapat pengaruh tidak langsung jejaring sosial dan lingkungan sekolah terhadap prestasi belajar ekonomi melalui motivasi belajar |
| 7 | Kontribusi **Manajemen Waktu**, Lingkungan di Rumah, dan Motivasi Siswa Terhadap Prestasi Belajar Siswa SMK,. Wiwik Candra Dewi. 2019 | 1. Sampel dengan jumlah responden 146 siswa. 2. Teknik pengumpulan data menggunakan kuesioner untuk variabel X, sedangkan Variabel Y menggunakan teknik tes. 3. Uji validitas menggunakan korelasi product moment dan reliabilitasnya menggunakan alpha Cronbach, sedangkan uji reliabilitas tes menggunakan split half. Analisis data menggunakan regresi ganda dengan uji F dan uji t. | 1. Secara simultan terdapat pengaruh yang positif signifikan manajemen waktu belajar, manajemen lingkungan belajar, motivasi belajar terhadap prestasi belajar; 2. Terdapat pengaruh positif signifikan manajemen waktu belajar terhadap prestasi belajar siswa; 3. Terdapat pengaruh positif signifikan manajemen lingkungan belajar di rumah terhadap prestasi belajar; dan. 4. Terdapat pengaruh kontribusi motivasi belajar terhadap prestasi belajar |
| 8 | Pengaruh **Manajemen Waktu** Dan *Self Efficacy* Terhadap Prestasi Belajar Mahasiswa. Fitriani, 2018 | 1. Penelitian ini menggunakan penelitian *ex post facto* dengan pendekatan kuantitatif. 2. Teknik pengambilan sampel menggunakan *proportional random sampling* 3. Populasinya seluruh mahasiswa Universitas islam Riau jurusan pendidikan Akuntansi yang berada pada semester 2, 4 dan 6. 4. Sampel 128 masiswa. | 1. Manajemen waktu dan *self efficacy* memiliki pengaruh terhadap prestasi belajar/IPK mahasiswa di Pendidikan Akuntansi UIR |
| 9 | Pengaruh Minat Belajar Dan **Lingkungan Keluarga** Terhadap Prestasi Belajar Siswa Pada Mata Pelajaran Ekonomi Bisnis Kelas X SMK PGRI 2 Bojonegoro.Sarjono, FiFi Zuhriah, Siti Herawati Nur Hidayah. 2020 | 1. Penelitian ini menggunakan metode penelitian kuantitatif. 2. Popoulasi penelitian ini adalah semua siswa kelas X SMK PGRI 2 Bojonegoro sejumlah 101 siswa. 3. Teknik sampling yang digunakan dalam peneletian ini adalah proportional random sampling dengan jumlah sampel sebanyak 81 siswa. 4. Penelitian ini menggunakan metode angket dan dokumentasi untuk mengumpulkan data | 1. Ada pengaruh positif dan signifikan antara minat belajar terhadap prestasi belajar siswa pada mata pelajaran ekonomi 2. Ada pengaruh positif dan signifikan antara lingkungan keluarga terhadap prestasi belajar siswa pada mata pelajaran ekonomi bisnis. 3. Ada pengaruh positif dan signifikan antara minat belajar dan lingkungan keluarga secara simultan terhadap *prestasi* belajar siswa pada mata pelajaran ekonomi. |
| 10 | Pengaruh **Lingkungan Keluarga** dan Motivasi Belajar terhadap Prestasi Belajar Bahasa Indonesia. Anwar Sanusi dan Sumaryoto. 2020 | 1. Metode yang digunakan adalah survei deskriptif dengan menggunakan kuesioner. 2. Data hasil kuesioner selanjutnya dianalisis secara deskriptif 3. Sampel 60 siswa | 1. Terdapat pengaruh yang signifikan lingkungan keluarga dan motivasi belajar secara bersama-sama terhadap prestasi belajar Bahasa Indonesia 2. Tedapat pengaruh yang signifikan lingkungan keluarga terhadap prestasi belajar Bahasa Indonesia. |
| 11 | *The Influence Of Teacher Professionalism And* ***Learning Facilities*** *On Achievement Learning Students Of Class Iv Sdn 03 Tolitoli*. Rukini. 2020 | 1. Populasi penelitian ini adalah siswa SDN 03 Tolitoli berjumlah 111 siswa. Sampel kelas IV berjumlah 12 siswa. 2. Metode pengumpulan data menggunakan kuesioner dan dokumentasi. 3. Menggunakan analisis regresi berganda dengan bantuan program SPSS release 16 | 1. Ada pengaruh yang signifikan antara profesional guru dan fasilitas belajar terhadap prestasi belajar siswa kelas IV SDN 03 Tolitoli baik secara simultan maupun parsial |
| 12 | *The Effect of Learning Motivation, Self-Efficacy, and Blended Learning on Students’ Achievement in The Industrial Revolution 4.0.*Ryan Hidayat Rafiola, Punaji Setyosari, Carolina Ligya Radjah, M. Ramli. 2020 | 1. Pengambilan sampel menggunakan rumus Slovin. 2. Analisis data penelitian menggunakan Partial Least Square (PLS) Versi 3.0. | 1. Hasil penelitian menunjukkan bahwa Motivasi Belajar berpengaruh positif dan signifikan terhadap prestasi belajar siswa SMA Negeri Padang. |
| 13 | *Analysis of the Effect of* ***Learning Motivation*** *on Learning Achievement*, Anni Attika Robbi, Gusnardi, Sumarno. 2020 | 1. Penelitian kuantitatif diskriptif 2. Populasi 505 siswa,diambil dengan random sampling jumlah sampel 224 siswa 3. Metode regresi linier sederhana | 1. Motivasi berpengaruh signifikan terhadap prestasi belajar siswa |
| 14 | *The Impact of Time Management on the Students’ Academic Achievements*. Shazia Nasrullah dan Muhammad Saqib Khan. 2015 | 1. Jenis penelitian kuantitatif 2. Populasi mahasiswa Universitas Sains dan Teknologi Qurtuba, Peshawar , dan dengan sampel 120 mahasiswa | 1. Hasil penelitiannya menunjukkan bahwa ada pengaruh yang signifikan dan positif antara perencanaan waktu, manajemen waktu dan prestasi akademik mahasiswa. |
| 15 | *The Contribution of Family Environment and Learning Motivation in Online Learning towards Learning Outcomes*. Rahmadian, Hasan Maksum. 2020 | 1. Populasi penelitian berjumlah 101 orang siswa 2. Pengambilan sampel dengan proportional random sampling dengan rumus slovin sebesar 81 responden, menggunakan kuesioner menggunakan Skala Likert. 3. Teknik analisis data menggunakan regresi sederhana dan regresi berganda | 1. Lingkungan keluarga dan motivasi belajar berkontribusi bersama-sama terhadap hasil belajar siswa pada mata pelajaran layanan TIK. |

**LAMPIRAN II**

**KUISIONER**

**KUISIONER INSTRUMEN PENELITIAN**

**Identitas Responden**

No. Responden : ……………………………………….

Nama Responden : ……………………………………….

Kelas : ………………………………………

Usia Responden : ………………………………………

Kompetensi Keahlian : ……………………………………….

**Petunjuk pengisian Kuesioner :**

1. Kuesioner ini terdiri dari 30 pertanyaan, yang dibagi kedalam 5 (lima) bagian yaitu :
2. Kuesioner sebanyak 6 (enam) pertanyaan mengenai prestasi belajar siswa
3. Kuesionersebanyak6 (enam) pertanyaan mengenaifasilitas belajar
4. Kuesioner sebanyak 6 (enam) pertanyaan mengenai motivasi belajar
5. Kuesioner sebanyak 6 (enam) pertanyaan mengenai menejemen belajar
6. Kuesioner sebanyak6 (enam) pertanyaan mengenai lingkungan keluarga
7. Bacalahsetiap pertanyaan dengan baik dan teliti
8. Berdasar atas pengalaman Anda, berilah tanda centang (√) pada bobot nilai alternatif jawaban yang paling merefleksi dan sesuai dengan keadaan yang Anda alami pada setiap pernyataan.

**Keterangan Jawaban Kuesioner :**

1. Sangat Tidak Setuju (STS) bobot nilai = 1
2. Tidak Setuju (TS) bobot nilai = 2
3. Ragu-ragu (R) bobot nilai = 3
4. Setuju (S) bobot nilai = 4
5. Sangat Setuju (SS) bobot nilai = 5

**Kuesioner Mengenai Prestasi Belajar Siswa**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Jawaban** | | | | |
| **STS** | **TS** | **R** | **S** | **SS** |
| 1 | Saya mampu memiliki pemahaman yang terkait menunjukkan, membandingkan dan dapat menghubungkan materi sekolah. |  |  |  |  |  |
| 2 | Siswa dapat menerapkan pembelajaran dalam kehidupan sehari-hari. |  |  |  |  |  |
| 3 | Saya dapat menyebutkan dan menunjukkan kembali materi yang telah diberikan oleh guru. |  |  |  |  |  |
| 4 | Saya dapat menghargai materi pembelajaran yang telah disampaikan oleh guru. |  |  |  |  |  |
| 5 | Saya mampu memberikan contoh soal-soal yang tepat sesuai dengan materi pelajaran. |  |  |  |  |  |
| 6 | Saya mempunyai kemampuan analisis yang baik dalam memecahkan kasus-kasus soal sesuai dengan materi pelajaran. |  |  |  |  |  |

**Kuesioner Mengenai Fasilitas belajar**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Jawaban** | | | | |
| **STS** | **TS** | **R** | **S** | **SS** |
| 1 | Saya memiliki ruang belajar yang nyaman. |  |  |  |  |  |
| 2 | Saya memiliki meja belajar sendiri. |  |  |  |  |  |
| 3 | Saya memiliki peralatan belajar yang lengkap di ruang belajar. |  |  |  |  |  |
| 4 | Peralatan belajar cukup memadai untuk digunakan siswa. |  |  |  |  |  |
| 5 | Saya memiliki buku referensi penunjang belajar |  |  |  |  |  |
| 6 | Saya memiliki akses internet yang lancar untuk menambah sumber belajar. |  |  |  |  |  |

**Kuesioner Mengenai Motivasi Belajar**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Jawaban** | | | | |
| **STS** | **TS** | **R** | **S** | **SS** |
| 1 | Saya dapat bersaing dengan teman untuk mendapatkan prestasi yang tinggi. |  |  |  |  |  |
| 2 | Saya berusaha untuk mencari tambahan referensi dari materi pelajaran. |  |  |  |  |  |
| 3 | Saya berusaha untuk mendapatkan nilai yang baik. |  |  |  |  |  |
| 4 | Saya berusaha keras untuk mengerjakan tugas/latihan/ujian sesulit apapun dengan kemampuan diri sendiri. |  |  |  |  |  |
| 5 | Saya mempunyai semangat dalam belajar. |  |  |  |  |  |
| 6 | Saya bisa belajar dengan tenang tanpa gangguan. |  |  |  |  |  |

**Kuesioner Mengenai Manajemen Waktu Belajar**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Jawaban** | | | | |
| **STS** | **TS** | **R** | **S** | **SS** |
| 1 | Saya menetapkan dan meninjau kembali tugas-tugas dalam jangka panjang maupun jangka pendek. |  |  |  |  |  |
| 2 | Saya membuat jadwal daftar aktifitas yang harus diselesaikan sesuai prioritas. |  |  |  |  |  |
| 3 | Saya tetap memusatkan perhatian pada pekerjaan/tugas yang sedang dikerjakan. |  |  |  |  |  |
| 4 | Saya berani menolak gangguan dari teman bermain maupun saudara ketika belajar/mengerjakan tugas. |  |  |  |  |  |
| 5 | Saya mengetahui kapan harus menyelesaikan tugas-tugas sekolah. |  |  |  |  |  |
| 6 | Saya memberi dan membagi-bagi tanggung jawab kepada teman/kelompok mengenai tugas kelompok untuk dikerjakan. |  |  |  |  |  |

**Kuesioner Mengenai Lingkungan Keluarga**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No** | **Pertanyaan** | **Jawaban** | | | | |
| **STS** | **TS** | **R** | **S** | **SS** |
| 1 | Orang tua senantiasa memberikan contoh atau teladan yang baik. |  |  |  |  |  |
| 2 | Orang tua mendidik anak dengan sikap yang tegas. |  |  |  |  |  |
| 3 | Orang tua melakukan pengawasan terhadap cara belajar anak. |  |  |  |  |  |
| 4 | Komunikasi di dalam keluarga berjalan baik. |  |  |  |  |  |
| 5 | Penghasilan keluarga relatif cukup untuk membiayai kehidupan sehari-hari. |  |  |  |  |  |
| 6 | Orang tua selalu memprioritaskan pengeluaran untuk pendidikan anak. |  |  |  |  |  |

# Terima kasih

**LAMPIRAN III**

**DATA SCORING 20 RESPONDEN UNTUK UJI INSTRUMEN**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| No | **Prestasi Belajar (Y)** | | | | | | **Total** | **Fasilitas Belajar (X1)** | | | | | | **Total** | **Motivasi Belajar (X2)** | | | | | | **Total** | **Manajemen Waktu (X3)** | | | | | | **Total** | **Lingkungan Keluarga (X4)** | | | | | | **Total** |
| **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** |
| 1 | 5 | 5 | 4 | 5 | 5 | 5 | 29 | 5 | 1 | 5 | 5 | 5 | 5 | 26 | 5 | 5 | 5 | 3 | 5 | 5 | 28 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 5 | 5 | 5 | 5 | 2 | 5 | 27 |
| 2 | 4 | 4 | 4 | 5 | 4 | 4 | 25 | 4 | 4 | 4 | 3 | 4 | 3 | 22 | 5 | 4 | 5 | 5 | 5 | 5 | 29 | 4 | 4 | 4 | 4 | 5 | 5 | 26 | 4 | 4 | 4 | 5 | 4 | 5 | 26 |
| 3 | 4 | 5 | 4 | 5 | 4 | 4 | 26 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 5 | 5 | 5 | 5 | 4 | 5 | 29 | 5 | 4 | 3 | 4 | 5 | 5 | 26 | 5 | 5 | 5 | 5 | 5 | 5 | 30 |
| 4 | 4 | 4 | 4 | 5 | 4 | 3 | 24 | 3 | 3 | 4 | 3 | 4 | 3 | 20 | 3 | 5 | 5 | 5 | 4 | 5 | 27 | 4 | 3 | 5 | 5 | 5 | 3 | 25 | 5 | 5 | 4 | 5 | 1 | 2 | 22 |
| 5 | 3 | 3 | 3 | 3 | 3 | 3 | 18 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 3 | 3 | 4 | 3 | 3 | 3 | 19 | 3 | 3 | 3 | 3 | 4 | 4 | 20 | 4 | 4 | 3 | 4 | 4 | 4 | 23 |
| 6 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 4 | 3 | 4 | 4 | 3 | 4 | 22 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 4 | 4 | 4 | 4 | 5 | 4 | 25 | 5 | 4 | 4 | 5 | 4 | 4 | 26 |
| 7 | 3 | 4 | 4 | 5 | 4 | 3 | 23 | 5 | 5 | 5 | 5 | 5 | 2 | 27 | 4 | 5 | 5 | 3 | 5 | 3 | 25 | 4 | 4 | 5 | 5 | 5 | 4 | 27 | 5 | 5 | 4 | 5 | 5 | 5 | 29 |
| 8 | 4 | 5 | 4 | 5 | 4 | 4 | 26 | 5 | 5 | 4 | 4 | 4 | 5 | 27 | 5 | 4 | 5 | 4 | 5 | 5 | 28 | 4 | 4 | 5 | 4 | 5 | 4 | 26 | 5 | 5 | 4 | 5 | 4 | 5 | 28 |
| 9 | 4 | 4 | 5 | 5 | 4 | 4 | 26 | 4 | 4 | 5 | 5 | 5 | 4 | 27 | 4 | 4 | 5 | 5 | 4 | 4 | 26 | 4 | 3 | 5 | 4 | 5 | 4 | 25 | 5 | 5 | 5 | 5 | 4 | 5 | 29 |
| 10 | 4 | 4 | 4 | 5 | 4 | 4 | 25 | 4 | 4 | 4 | 5 | 4 | 5 | 26 | 5 | 5 | 5 | 5 | 5 | 4 | 29 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 4 | 5 | 4 | 4 | 4 | 5 | 26 |
| 11 | 3 | 4 | 4 | 5 | 4 | 4 | 24 | 5 | 4 | 4 | 4 | 3 | 5 | 25 | 5 | 4 | 5 | 5 | 4 | 4 | 27 | 4 | 3 | 4 | 3 | 5 | 4 | 23 | 5 | 5 | 4 | 5 | 4 | 4 | 27 |
| 12 | 4 | 4 | 3 | 4 | 4 | 4 | 23 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 5 | 5 | 5 | 4 | 5 | 5 | 29 | 5 | 4 | 5 | 4 | 5 | 5 | 28 | 5 | 5 | 5 | 4 | 4 | 4 | 27 |
| 13 | 4 | 3 | 4 | 5 | 4 | 5 | 25 | 5 | 2 | 5 | 5 | 2 | 3 | 22 | 5 | 4 | 5 | 5 | 5 | 5 | 29 | 4 | 5 | 5 | 5 | 5 | 4 | 28 | 4 | 4 | 3 | 3 | 4 | 3 | 21 |
| 14 | 5 | 5 | 4 | 5 | 5 | 5 | 29 | 5 | 5 | 5 | 5 | 4 | 5 | 29 | 5 | 5 | 5 | 4 | 5 | 5 | 29 | 5 | 5 | 4 | 5 | 5 | 5 | 29 | 5 | 4 | 5 | 5 | 5 | 5 | 29 |
| 15 | 5 | 4 | 4 | 5 | 4 | 4 | 26 | 5 | 5 | 5 | 4 | 5 | 4 | 28 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 5 | 5 | 5 | 5 | 4 | 4 | 28 |
| 16 | 4 | 4 | 5 | 5 | 5 | 5 | 28 | 4 | 4 | 5 | 5 | 5 | 5 | 28 | 5 | 5 | 5 | 4 | 5 | 5 | 29 | 4 | 4 | 5 | 5 | 5 | 5 | 28 | 5 | 5 | 5 | 5 | 5 | 5 | 30 |
| 17 | 4 | 4 | 4 | 5 | 4 | 4 | 25 | 5 | 1 | 5 | 5 | 3 | 5 | 24 | 5 | 4 | 5 | 4 | 5 | 4 | 27 | 4 | 3 | 4 | 5 | 5 | 5 | 26 | 5 | 5 | 5 | 4 | 4 | 5 | 28 |
| 18 | 4 | 4 | 3 | 5 | 4 | 3 | 23 | 3 | 2 | 4 | 4 | 3 | 3 | 19 | 3 | 4 | 5 | 4 | 5 | 3 | 24 | 4 | 4 | 4 | 3 | 4 | 4 | 23 | 5 | 5 | 4 | 4 | 3 | 3 | 24 |
| 19 | 3 | 4 | 3 | 5 | 4 | 3 | 22 | 4 | 5 | 4 | 4 | 4 | 3 | 24 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 3 | 3 | 3 | 4 | 5 | 4 | 22 | 5 | 5 | 5 | 5 | 3 | 4 | 27 |
| 20 | 5 | 5 | 4 | 5 | 3 | 4 | 26 | 3 | 5 | 3 | 5 | 4 | 5 | 25 | 4 | 4 | 5 | 5 | 5 | 4 | 27 | 5 | 3 | 5 | 4 | 5 | 5 | 27 | 5 | 5 | 4 | 5 | 5 | 5 | 29 |

**LAMPIRAN IV**

**DATA SCORING 117 RESPONDEN UNTUK UJI ASUMSI KLASIK DAN UJI HIPOTESIS**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| No | **Prestasi Belajar (Y)** | | | | | | **Total** | **Fasilitas Belajar (X1)** | | | | | | **Total** | **Motivasi Belajar (X2)** | | | | | | **Total** | **Manajemen Waktu (X3)** | | | | | | **Total** | **Lingkungan Keluarga (X4)** | | | | | **Total** |
| **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **2** | **3** | **4** | **5** | **6** | **1** | **3** | **4** | **5** | **6** |
| 1 | 5 | 5 | 4 | 5 | 5 | 5 | 29 | 5 | 1 | 5 | 5 | 5 | 5 | 26 | 5 | 5 | 5 | 3 | 5 | 5 | 28 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 5 | 5 | 5 | 2 | 5 | 22 |
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| 109 | 4 | 4 | 3 | 5 | 5 | 5 | 26 | 5 | 5 | 5 | 5 | 4 | 3 | 27 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 4 | 3 | 5 | 5 | 5 | 5 | 27 | 5 | 5 | 5 | 4 | 5 | 24 |
| 110 | 4 | 4 | 4 | 5 | 4 | 4 | 25 | 3 | 4 | 4 | 4 | 4 | 4 | 23 | 4 | 5 | 5 | 4 | 4 | 3 | 25 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 4 | 4 | 3 | 4 | 4 | 19 |
| 111 | 3 | 2 | 2 | 5 | 2 | 3 | 17 | 4 | 1 | 2 | 4 | 4 | 2 | 17 | 3 | 4 | 5 | 4 | 3 | 1 | 20 | 2 | 1 | 3 | 5 | 4 | 4 | 19 | 5 | 2 | 4 | 2 | 5 | 18 |
| 112 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 5 | 5 | 5 | 5 | 4 | 4 | 28 | 5 | 5 | 5 | 5 | 5 | 4 | 29 | 5 | 5 | 5 | 3 | 5 | 5 | 28 | 5 | 4 | 5 | 4 | 5 | 23 |
| 113 | 4 | 4 | 4 | 5 | 4 | 4 | 25 | 5 | 5 | 4 | 5 | 5 | 4 | 28 | 4 | 4 | 5 | 4 | 5 | 4 | 26 | 5 | 4 | 5 | 3 | 5 | 5 | 27 | 5 | 5 | 5 | 5 | 5 | 25 |
| 114 | 3 | 3 | 4 | 4 | 3 | 4 | 21 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 4 | 3 | 5 | 5 | 5 | 5 | 27 | 2 | 2 | 5 | 5 | 5 | 5 | 24 | 5 | 5 | 5 | 4 | 5 | 24 |
| 115 | 3 | 3 | 4 | 5 | 3 | 4 | 22 | 5 | 5 | 4 | 4 | 3 | 4 | 25 | 4 | 5 | 5 | 4 | 5 | 4 | 27 | 3 | 4 | 4 | 5 | 4 | 4 | 24 | 5 | 5 | 5 | 4 | 5 | 24 |
| 116 | 4 | 5 | 3 | 5 | 4 | 4 | 25 | 4 | 5 | 5 | 5 | 5 | 5 | 29 | 4 | 5 | 5 | 5 | 5 | 5 | 29 | 5 | 5 | 5 | 5 | 5 | 5 | 30 | 5 | 5 | 5 | 4 | 5 | 24 |
| 117 | 4 | 5 | 4 | 4 | 4 | 4 | 25 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 4 | 5 | 5 | 4 | 4 | 4 | 26 | 4 | 4 | 4 | 4 | 4 | 4 | 24 | 4 | 4 | 4 | 4 | 4 | 20 |

**LAMPIRAN V**

**HASIL UJI VALIDITAS**

1. **UJI VALIDITAS VARIABEL PRESTASI BELAJAR**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | |
|  | | Pres\_1 | Pres\_2 | Pres\_3 | Pres\_4 | Pres\_5 | Pres\_6 | Prestasi |
| Pres\_1 | Pearson Correlation | 1 | .553\* | .294 | .310 | .318 | .591\*\* | .747\*\* |
| Sig. (2-tailed) |  | .012 | .209 | .183 | .172 | .006 | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Pres\_2 | Pearson Correlation | .553\* | 1 | .211 | .446\* | .325 | .281 | .662\*\* |
| Sig. (2-tailed) | .012 |  | .372 | .049 | .162 | .230 | .001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Pres\_3 | Pearson Correlation | .294 | .211 | 1 | .473\* | .392 | .541\* | .675\*\* |
| Sig. (2-tailed) | .209 | .372 |  | .035 | .087 | .014 | .001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Pres\_4 | Pearson Correlation | .310 | .446\* | .473\* | 1 | .434 | .264 | .661\*\* |
| Sig. (2-tailed) | .183 | .049 | .035 |  | .056 | .261 | .002 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Pres\_5 | Pearson Correlation | .318 | .325 | .392 | .434 | 1 | .608\*\* | .708\*\* |
| Sig. (2-tailed) | .172 | .162 | .087 | .056 |  | .004 | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Pres\_6 | Pearson Correlation | .591\*\* | .281 | .541\* | .264 | .608\*\* | 1 | .794\*\* |
| Sig. (2-tailed) | .006 | .230 | .014 | .261 | .004 |  | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Prestasi | Pearson Correlation | .747\*\* | .662\*\* | .675\*\* | .661\*\* | .708\*\* | .794\*\* | 1 |
| Sig. (2-tailed) | .000 | .001 | .001 | .002 | .000 | .000 |  |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | |

1. **UJI VALIDITAS VARIABEL FASILITAS BELAJAR**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | | |
|  | | | Fas\_1 | Fas\_2 | Fas\_3 | Fas\_4 | Fas\_5 | Fas\_6 | Fasilitas |
| Fas\_1 | Pearson Correlation | 1 | | .073 | .683\*\* | .396 | .131 | .282 | .612\*\* |
| Sig. (2-tailed) |  | | .761 | .001 | .084 | .581 | .228 | .004 |
| N | 20 | | 20 | 20 | 20 | 20 | 20 | 20 |
| Fas\_2 | Pearson Correlation | .073 | | 1 | -.141 | -.011 | .488\* | .063 | .578\*\* |
| Sig. (2-tailed) | .761 | |  | .554 | .962 | .029 | .793 | .008 |
| N | 20 | | 20 | 20 | 20 | 20 | 20 | 20 |
| Fas\_3 | Pearson Correlation | .683\*\* | | -.141 | 1 | .501\* | .348 | .057 | .519\* |
| Sig. (2-tailed) | .001 | | .554 |  | .024 | .132 | .811 | .019 |
| N | 20 | | 20 | 20 | 20 | 20 | 20 | 20 |
| Fas\_4 | Pearson Correlation | .396 | | -.011 | .501\* | 1 | .220 | .438 | .604\*\* |
| Sig. (2-tailed) | .084 | | .962 | .024 |  | .350 | .053 | .005 |
| N | 20 | | 20 | 20 | 20 | 20 | 20 | 20 |
| Fas\_5 | Pearson Correlation | .131 | | .488\* | .348 | .220 | 1 | .171 | .694\*\* |
| Sig. (2-tailed) | .581 | | .029 | .132 | .350 |  | .471 | .001 |
| N | 20 | | 20 | 20 | 20 | 20 | 20 | 20 |
| Fas\_6 | Pearson Correlation | .282 | | .063 | .057 | .438 | .171 | 1 | .563\*\* |
| Sig. (2-tailed) | .228 | | .793 | .811 | .053 | .471 |  | .010 |
| N | 20 | | 20 | 20 | 20 | 20 | 20 | 20 |
| Fasilitas | Pearson Correlation | .612\*\* | | .578\*\* | .519\* | .604\*\* | .694\*\* | .563\*\* | 1 |
| Sig. (2-tailed) | .004 | | .008 | .019 | .005 | .001 | .010 |  |
| N | 20 | | 20 | 20 | 20 | 20 | 20 | 20 |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | |

1. **UJI VALIDITAS VARIABEL MOTIVASI BELAJAR**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | |
|  | | Mot\_1 | Mot\_2 | Mot\_3 | Mot\_4 | Mot\_5 | Mot\_6 | Motivasi |
| Mot\_1 | Pearson Correlation | 1 | .394 | .445\* | .218 | .533\* | .637\*\* | .792\*\* |
| Sig. (2-tailed) |  | .086 | .049 | .357 | .016 | .003 | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Mot\_2 | Pearson Correlation | .394 | 1 | .528\* | .072 | .471\* | .496\* | .673\*\* |
| Sig. (2-tailed) | .086 |  | .017 | .763 | .036 | .026 | .001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Mot\_3 | Pearson Correlation | .445\* | .528\* | 1 | .373 | .672\*\* | .395 | .747\*\* |
| Sig. (2-tailed) | .049 | .017 |  | .106 | .001 | .085 | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Mot\_4 | Pearson Correlation | .218 | .072 | .373 | 1 | .048 | .376 | .520\* |
| Sig. (2-tailed) | .357 | .763 | .106 |  | .841 | .102 | .019 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Mot\_5 | Pearson Correlation | .533\* | .471\* | .672\*\* | .048 | 1 | .331 | .680\*\* |
| Sig. (2-tailed) | .016 | .036 | .001 | .841 |  | .155 | .001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Mot\_6 | Pearson Correlation | .637\*\* | .496\* | .395 | .376 | .331 | 1 | .804\*\* |
| Sig. (2-tailed) | .003 | .026 | .085 | .102 | .155 |  | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Motivasi | Pearson Correlation | .792\*\* | .673\*\* | .747\*\* | .520\* | .680\*\* | .804\*\* | 1 |
| Sig. (2-tailed) | .000 | .001 | .000 | .019 | .001 | .000 |  |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | |

1. **UJI VALIDITAS VARIABEL MANAJEMEN WAKTU**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | |
|  | | Manj\_1 | Manj\_2 | Manj\_3 | Manj\_4 | Manj\_5 | Manj\_6 | Manajemen |
| Manj\_1 | Pearson Correlation | 1 | .575\*\* | .437 | .394 | .402 | .647\*\* | .810\*\* |
| Sig. (2-tailed) |  | .008 | .054 | .086 | .079 | .002 | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Manj\_2 | Pearson Correlation | .575\*\* | 1 | .337 | .510\* | .174 | .431 | .764\*\* |
| Sig. (2-tailed) | .008 |  | .147 | .021 | .464 | .058 | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Manj\_3 | Pearson Correlation | .437 | .337 | 1 | .534\* | .408 | .046 | .671\*\* |
| Sig. (2-tailed) | .054 | .147 |  | .015 | .074 | .847 | .001 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Manj\_4 | Pearson Correlation | .394 | .510\* | .534\* | 1 | .607\*\* | .273 | .780\*\* |
| Sig. (2-tailed) | .086 | .021 | .015 |  | .005 | .244 | .000 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Manj\_5 | Pearson Correlation | .402 | .174 | .408 | .607\*\* | 1 | .254 | .585\*\* |
| Sig. (2-tailed) | .079 | .464 | .074 | .005 |  | .279 | .007 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Manj\_6 | Pearson Correlation | .647\*\* | .431 | .046 | .273 | .254 | 1 | .609\*\* |
| Sig. (2-tailed) | .002 | .058 | .847 | .244 | .279 |  | .004 |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Manajemen | Pearson Correlation | .810\*\* | .764\*\* | .671\*\* | .780\*\* | .585\*\* | .609\*\* | 1 |
| Sig. (2-tailed) | .000 | .000 | .001 | .000 | .007 | .004 |  |
| N | 20 | 20 | 20 | 20 | 20 | 20 | 20 |

1. **UJI VALIDITAS VARIABEL LINGKUNGAN KELUARGA**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Correlations** | | | | | | | | | |
|  | | Link\_1 | | Link\_2 | Link\_3 | Link\_4 | Link\_5 | Link\_6 | Lingkungan | |
| Link\_1 | Pearson Correlation | 1 | .577\*\* | | .650\*\* | .568\*\* | -.050 | .059 | .560\* | |
| Sig. (2-tailed) |  | .008 | | .002 | .009 | .833 | .806 | .010 | |
| N | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| Link\_2 | Pearson Correlation | .577\*\* | 1 | | .486\* | .252 | -.174 | .102 | .415 | |
| Sig. (2-tailed) | .008 |  | | .030 | .283 | .463 | .670 | .069 | |
| N | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| Link\_3 | Pearson Correlation | .650\*\* | .486\* | | 1 | .461\* | .054 | .408 | .715\*\* | |
| Sig. (2-tailed) | .002 | .030 | |  | .041 | .822 | .074 | .000 | |
| N | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| Link\_4 | Pearson Correlation | .568\*\* | .252 | | .461\* | 1 | .026 | .353 | .615\*\* | |
| Sig. (2-tailed) | .009 | .283 | | .041 |  | .912 | .126 | .004 | |
| N | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| Link\_5 | Pearson Correlation | -.050 | -.174 | | .054 | .026 | 1 | .630\*\* | .595\*\* | |
| Sig. (2-tailed) | .833 | .463 | | .822 | .912 |  | .003 | .006 | |
| N | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| Link\_6 | Pearson Correlation | .059 | .102 | | .408 | .353 | .630\*\* | 1 | .806\*\* | |
| Sig. (2-tailed) | .806 | .670 | | .074 | .126 | .003 |  | .000 | |
| N | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| Lingkungan | Pearson Correlation | .560\* | .415 | | .715\*\* | .615\*\* | .595\*\* | .806\*\* | 1 | |
| Sig. (2-tailed) | .010 | .069 | | .000 | .004 | .006 | .000 |  | |
| N | 20 | 20 | | 20 | 20 | 20 | 20 | 20 | |
| \*\*. Correlation is significant at the 0.01 level (2-tailed). | | | | | | | | | | |
| \*. Correlation is significant at the 0.05 level (2-tailed). | | | | | | | | | | |

**..knl**

**LAMPIRAN VI**

**UJI RELIABILITAS**

1. **UJI RELIABILITAS VARIABEL PRESTASI BELAJAR**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 20 | 100.0 |
| Excludeda | 0 | .0 |
| Total | 20 | 100.0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| .801 | 6 |

1. **UJI RELIABILITAS VARIABEL FASILITAS BELAJAR**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Case Processing Summary** | | | | | | |
|  | | | | N | | % |
| Cases | | Valid | | 20 | | 100.0 |
| Excludeda | | 0 | | .0 |
| Total | | 20 | | 100.0 |
| a. Listwise deletion based on all variables in the procedure. | | | | | | |
| **Reliability Statistics** | | | |
| Cronbach's Alpha | | N of Items | |
| .692 | | 6 | |

1. **UJI RELIABILITAS VARIABEL MOTIVASI BELAJAR**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Case Processing Summary** | | | | | | |
|  | | | | N | | % |
| Cases | | Valid | | 20 | | 100.0 |
| Excludeda | | 0 | | .0 |
| Total | | 20 | | 100.0 |
| a. Listwise deletion based on all variables in the procedure. | | | | | | |
|  | | | | | | |
| **Reliability Statistics** | | | |
| Cronbach's Alpha | | N of Items | |
| .775 | | 6 | |

1. **UJI RELIABILITAS VARIABEL MANAJEMEN WAKTU**

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 20 | 100.0 |
| Excludeda | 0 | .0 |
| Total | 20 | 100.0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| .787 | 6 |

1. UJI RELIABILITAS VARIABEL LINGKUNGAN KELUARGA

|  |  |  |  |
| --- | --- | --- | --- |
| **Case Processing Summary** | | | |
|  | | N | % |
| Cases | Valid | 20 | 100.0 |
| Excludeda | 0 | .0 |
| Total | 20 | 100.0 |
| a. Listwise deletion based on all variables in the procedure. | | | |

|  |  |
| --- | --- |
| **Reliability Statistics** | |
| Cronbach's Alpha | N of Items |
| .659 | 6 |

**LAMPIRAN VII**

**DESKRIPSI RESPONDEN**

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **Berdasarkan Umur** |  |  |
|  |  |  |  |
|  | **Umur** | **Jumlah** | **Persentase (%)** |
|  | 15 Tahun | 7 | 5,982905983 |
|  | 16 Tahun | 73 | 62,39316239 |
|  | 17 Tahun | 36 | 30,76923077 |
|  | 18 Tahun | 1 | 0,854700855 |
|  | **Jumlah** | **117** | 100 |
|  |  |  |  |
| **2** | **Berdasarkan Jenis kelamin** |  |  |
|  |  |  |  |
|  | **Jenis Kelamin** | **Jumlah** | **Persentase (%)** |
|  | Laki-laki | 3 | 2,564102564 |
|  | Perempuan | 114 | 97,43589744 |
|  | **Jumlah** | **117** | 100 |
|  |  |  |  |
| **3** | **Berdasarkan Kompetensi Keahlian** |  |  |
|  |  |  |  |
|  | **Kompetensi Keahlian** | **Jumlah** | **Persentase (%)** |
|  | AKUNTANSI DAN KEUANAGN LEMBAGA | 36 | 30,76923077 |
|  | MULTIMEDIA | 9 | 7,692307692 |
|  | OTOMATISASI & TATA KELOLA PERKANTORAN | 27 | 23,07692308 |
|  | BISNIS DARING DAN PEMASARAN | 18 | 15,38461538 |
|  | TATA BUSANA | 9 | 7,692307692 |
|  | TEKNIK KOMPUTER DAN JARINGAN | 18 | 15,38461538 |
|  | **Jumlah** | **117** | 100 |
|  |  |  |  |
|  |  |  |  |

**LAMPIRAN VIII**

**UJI STATISTIK DESKRIPTIF**

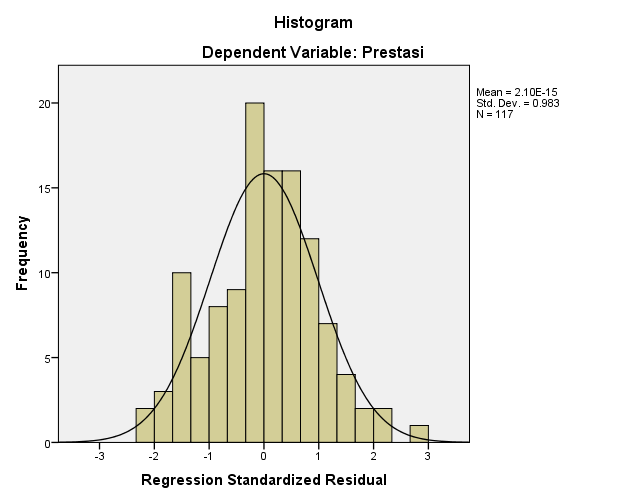
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Descriptive Statistics** | | | | | | |
|  | N | Range | Minimum | Maximum | Mean | Std. Deviation |
| Prestasi | 117 | 21 | 9 | 30 | 23.25 | 3.068 |
| Fasilitas | 117 | 21 | 9 | 30 | 25.05 | 3.365 |
| Motivasi | 117 | 23 | 7 | 30 | 25.80 | 3.149 |
| Manajemen | 117 | 23 | 7 | 30 | 25.10 | 3.312 |
| Lingkungan | 117 | 19 | 6 | 25 | 22.38 | 2.445 |
| Pres\_1 | 117 | 4 | 1 | 5 | 3.78 | .708 |
| Pres\_2 | 117 | 3 | 2 | 5 | 3.91 | .651 |
| Pres\_3 | 117 | 4 | 1 | 5 | 3.60 | .743 |
| Pres\_4 | 117 | 4 | 1 | 5 | 4.68 | .627 |
| Pres\_5 | 117 | 3 | 2 | 5 | 3.65 | .686 |
| Pres\_6 | 117 | 3 | 2 | 5 | 3.63 | .664 |
| Fas\_1 | 117 | 3 | 2 | 5 | 4.37 | .610 |
| Fas\_2 | 117 | 4 | 1 | 5 | 4.18 | 1.157 |
| Fas\_3 | 117 | 4 | 1 | 5 | 4.23 | .824 |
| Fas\_4 | 117 | 4 | 1 | 5 | 4.38 | .693 |
| Fas\_5 | 117 | 4 | 1 | 5 | 3.87 | .876 |
| Fas\_6 | 117 | 4 | 1 | 5 | 4.02 | 1.017 |
| Mot\_1 | 117 | 3 | 2 | 5 | 4.11 | .752 |
| Mot\_2 | 117 | 4 | 1 | 5 | 4.22 | .767 |
| Mot\_3 | 117 | 4 | 1 | 5 | 4.83 | .496 |
| Mot\_4 | 117 | 4 | 1 | 5 | 4.24 | .703 |
| Mot\_5 | 117 | 4 | 1 | 5 | 4.42 | .698 |
| Mot\_6 | 117 | 4 | 1 | 5 | 3.98 | .881 |
| Manj\_1 | 117 | 4 | 1 | 5 | 3.92 | .779 |
| Manj\_2 | 117 | 4 | 1 | 5 | 3.86 | .991 |
| Manj\_3 | 117 | 4 | 1 | 5 | 4.26 | .736 |
| Manj\_4 | 117 | 4 | 1 | 5 | 4.14 | .918 |
| Manj\_5 | 117 | 3 | 2 | 5 | 4.61 | .601 |
| Manj\_6 | 117 | 4 | 1 | 5 | 4.31 | .737 |
| Link\_1 | 117 | 3 | 2 | 5 | 4.79 | .488 |
| Link\_3 | 117 | 4 | 1 | 5 | 4.26 | .792 |
| Link\_4 | 117 | 4 | 1 | 5 | 4.70 | .606 |
| Link\_5 | 117 | 4 | 1 | 5 | 4.08 | .842 |
| Link\_6 | 117 | 4 | 1 | 5 | 4.56 | .675 |
| Valid N (listwise) | 117 |  |  |  |  |  |

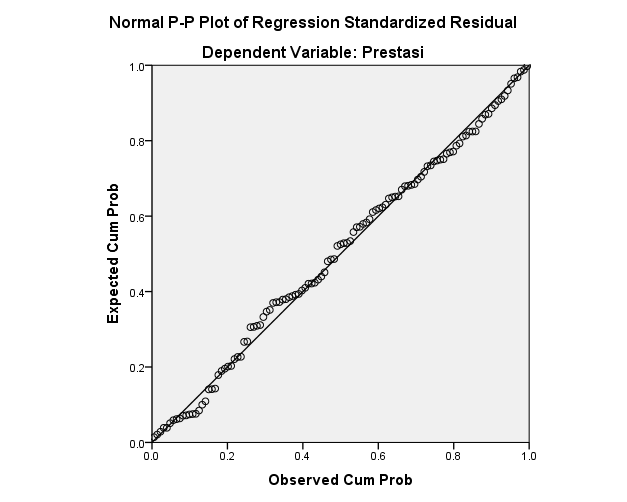
**LAMPIRAN IX**

**UJI ASUMSI KLASIK**

1. **UJI NORMALITAS**

|  |  |  |
| --- | --- | --- |
| **One-Sample Kolmogorov-Smirnov Test** | | |
|  | | Unstandardized Residual |
| N | | 117 |
| Normal Parametersa,b | Mean | .0000000 |
| Std. Deviation | 2.02029688 |
| Most Extreme Differences | Absolute | .051 |
| Positive | .047 |
| Negative | -.051 |
| Test Statistic | | .051 |
| Asymp. Sig. (2-tailed) | | .200c,d |
| a. Test distribution is Normal. | | |
| b. Calculated from data. | | |
| c. Lilliefors Significance Correction. | | |
| d. This is a lower bound of the true significance. | | |



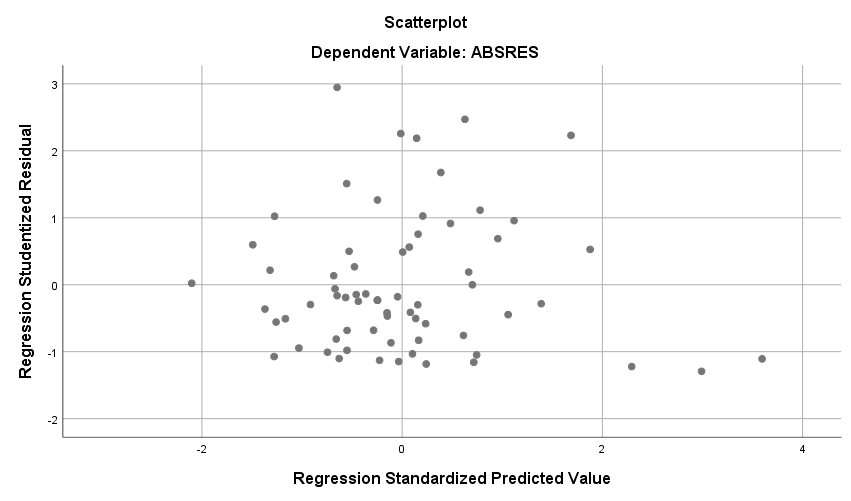


1. **UJI MULTIKOLINIERITAS**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Coefficientsa** | | | | | | | | |
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. | Collinearity Statistics | |
| B | Std. Error | Beta |  |  | Tolerance | VIF |
| 1 | (Constant) | 3.044 | 1.881 |  | 1.618 | .108 |  |  |
| Fasilitas | .036 | .078 | .040 | .463 | .644 | .523 | 1.910 |
| Motivasi | .499 | .113 | .512 | 4.429 | .000 | .289 | 3.457 |
| Manajemen | .186 | .100 | .201 | 2.854 | .066 | .329 | 3.038 |
| Lingkungan | .078 | .108 | .062 | 2.718 | .044 | .522 | 1.915 |
| a. Dependent Variable: Prestasi | | | | | | | | |

1. **UJI HETEROKEDASTISITAS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Coefficientsa** | | | | | | |
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
| B | Std. Error | Beta |
| 1 | (Constant) | .929 | 1.091 |  | .852 | .396 |
| Fasilitas | -.048 | .045 | -.133 | -1.061 | .291 |
| Motivasi | -.138 | .065 | -.357 | -2.109 | .137 |
| Manajemen | .073 | .058 | .198 | 1.251 | .214 |
| Lingkungan | .161 | .063 | .325 | 2.577 | .111 |
| Dependent Variable: ABSRES | | | | | | |



**LAMPIRAN X**

**ANALISA REGRESI LINIER BERGANDA**

**( MODEL REGRESI)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Coefficientsa** | | | | | | |
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
| B | Std. Error | Beta |
| 1 | (Constant) | 3.044 | 1.881 |  | 1.618 | .108 |
| Fasilitas | .036 | .078 | .040 | .463 | .644 |
| Motivasi | .499 | .113 | .512 | 4.429 | .000 |
| Manajemen | .186 | .100 | .201 | 2.854 | .066 |
| Lingkungan | .078 | .108 | .062 | 2.718 | .044 |
| a. Dependent Variable: Prestasi | | | | | | |

**LAMPIRAN XI**

**UJI KELAYAKAN MODEL**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **ANOVAa** | | | | | | |
| Model | | Sum of Squares | df | Mean Square | F | Sig. |
| 1 | Regression | 618.346 | 4 | 154.587 | 36.568 | .000b |
| Residual | 473.466 | 112 | 4.227 |  |  |
| Total | 1091.812 | 116 |  |  |  |
| a. Dependent Variable: Prestasi | | | | | | |
| b. Predictors: (Constant), Lingkungan, Manajemen, Fasilitas, Motivasi | | | | | | |

**LAMPIRAN XII**

**UJI HIPOTESIS (UJI t)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Coefficientsa** | | | | | | |
| Model | | Unstandardized Coefficients | | Standardized Coefficients | t | Sig. |
| B | Std. Error | Beta |
| 1 | (Constant) | 3.044 | 1.881 |  | 1.618 | .108 |
| Fasilitas | .036 | .078 | .040 | .463 | .644 |
| Motivasi | .499 | .113 | .512 | 4.429 | .000 |
| Manajemen | .186 | .100 | .201 | 2.854 | .066 |
| Lingkungan | .078 | .108 | .062 | 2.718 | .044 |
| a. Dependent Variable: Prestasi | | | | | | |

**LAMPIRAN XIII**

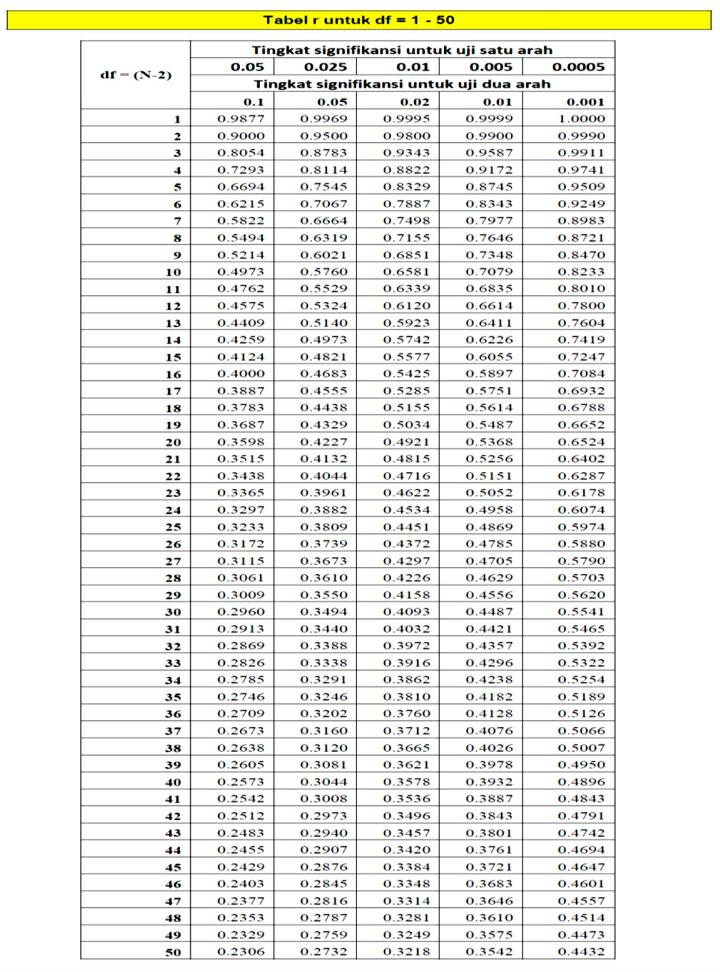
**KOEFISIEN DETERMINASI**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Model Summaryb** | | | | |
| Model | R | R Square | Adjusted R Square | Std. Error of the Estimate |
| 1 | .753a | .566 | .551 | 2.056 |
| a. Predictors: (Constant), Lingkungan, Manajemen, Fasilitas, Motivasi | | | | |
| b. Dependent Variable: Prestasi | | | | |

**LAMPIRAN XIV**

**Tabel r, Tabel F dan Tabel t**

**Tabel r**

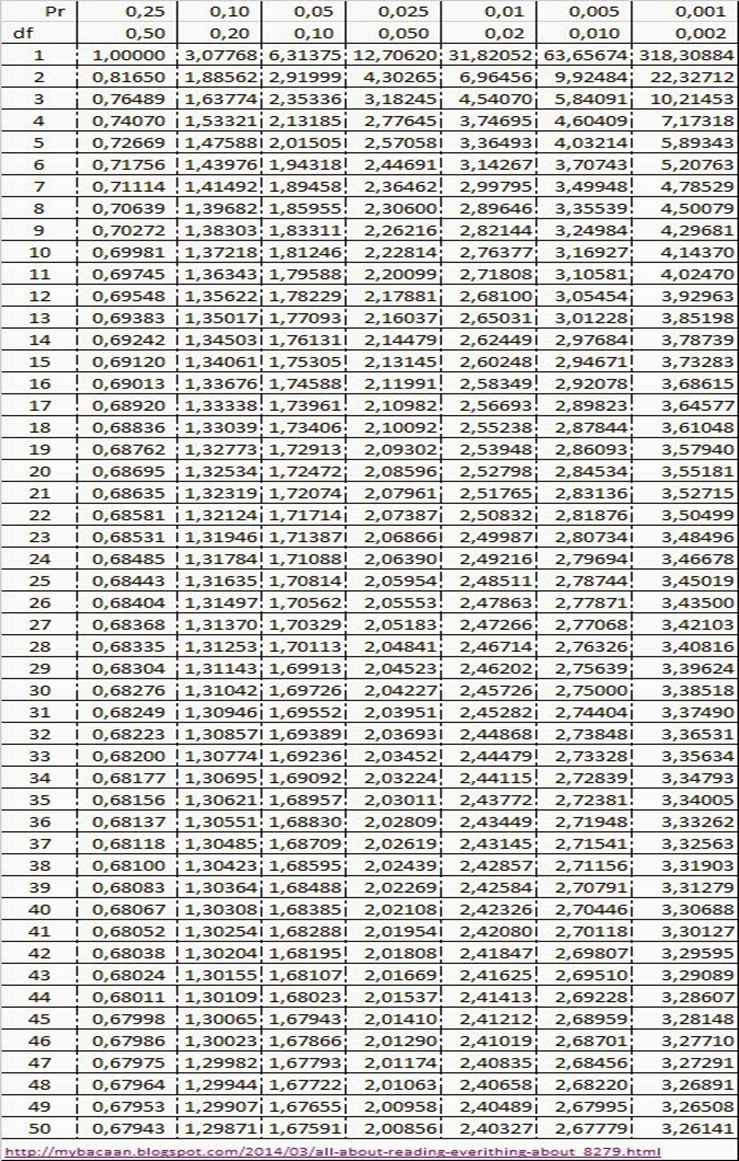


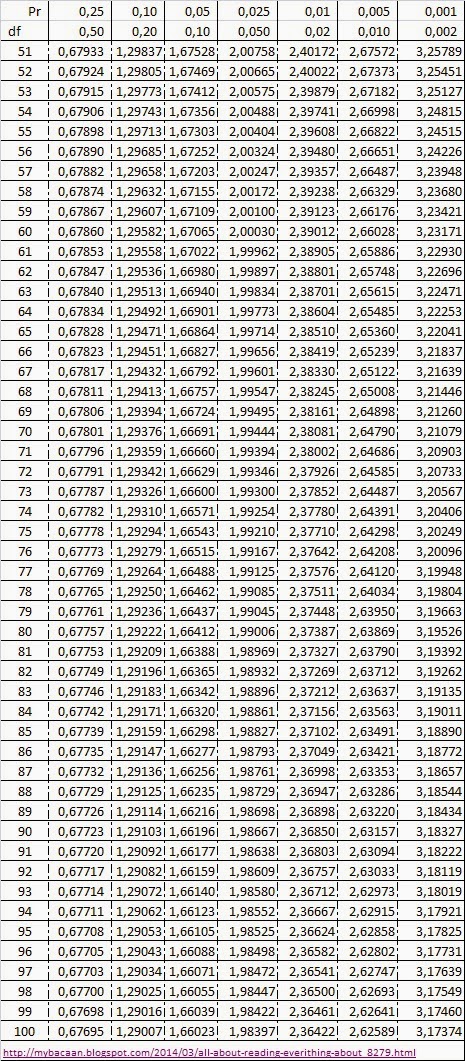
**Tabel F**

**Table of F-statistics P=0.05**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| df2  \df1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | df1/ df2 |
| 3 | 10.13 | 9.55 | 9.28 | 9.12 | 9.01 | 8.94 | 8.89 | 8.85 | 8.81 | 8.79 | 8.76 | 8.74 | 8.73 | 8.71 | 8.70 | 8.69 | 8.68 | 8.67 | 3 |
| 4 | 7.71 | 6.94 | 6.59 | 6.39 | 6.26 | 6.16 | 6.09 | 6.04 | 6.00 | 5.96 | 5.94 | 5.91 | 5.89 | 5.87 | 5.86 | 5.84 | 5.83 | 5.82 | 4 |
| 5 | 6.61 | 5.79 | 5.41 | 5.19 | 5.05 | 4.95 | 4.88 | 4.82 | 4.77 | 4.74 | 4.70 | 4.68 | 4.66 | 4.64 | 4.62 | 4.60 | 4.59 | 4.58 | 5 |
| 6 | 5.99 | 5.14 | 4.76 | 4.53 | 4.39 | 4.28 | 4.21 | 4.15 | 4.10 | 4.06 | 4.03 | 4.00 | 3.98 | 3.96 | 3.94 | 3.92 | 3.91 | 3.90 | 6 |
| 7 | 5.59 | 4.74 | 4.35 | 4.12 | 3.97 | 3.87 | 3.79 | 3.73 | 3.68 | 3.64 | 3.60 | 3.57 | 3.55 | 3.53 | 3.51 | 3.49 | 3.48 | 3.47 | 7 |
| 8 | 5.32 | 4.46 | 4.07 | 3.84 | 3.69 | 3.58 | 3.50 | 3.44 | 3.39 | 3.35 | 3.31 | 3.28 | 3.26 | 3.24 | 3.22 | 3.20 | 3.19 | 3.17 | 8 |
| 9 | 5.12 | 4.26 | 3.86 | 3.63 | 3.48 | 3.37 | 3.29 | 3.23 | 3.18 | 3.14 | 3.10 | 3.07 | 3.05 | 3.03 | 3.01 | 2.99 | 2.97 | 2.96 | 9 |
| 10 | 4.96 | 4.10 | 3.71 | 3.48 | 3.33 | 3.22 | 3.14 | 3.07 | 3.02 | 2.98 | 2.94 | 2.91 | 2.89 | 2.86 | 2.85 | 2.83 | 2.81 | 2.80 | 10 |
| 11 | 4.84 | 3.98 | 3.59 | 3.36 | 3.20 | 3.09 | 3.01 | 2.95 | 2.90 | 2.85 | 2.82 | 2.79 | 2.76 | 2.74 | 2.72 | 2.70 | 2.69 | 2.67 | 11 |
| 12 | 4.75 | 3.89 | 3.49 | 3.26 | 3.11 | 3.00 | 2.91 | 2.85 | 2.80 | 2.75 | 2.72 | 2.69 | 2.66 | 2.64 | 2.62 | 2.60 | 2.58 | 2.57 | 12 |
| 13 | 4.67 | 3.81 | 3.41 | 3.18 | 3.03 | 2.92 | 2.83 | 2.77 | 2.71 | 2.67 | 2.63 | 2.60 | 2.58 | 2.55 | 2.53 | 2.51 | 2.50 | 2.48 | 13 |
| 14 | 4.60 | 3.74 | 3.34 | 3.11 | 2.96 | 2.85 | 2.76 | 2.70 | 2.65 | 2.60 | 2.57 | 2.53 | 2.51 | 2.48 | 2.46 | 2.44 | 2.43 | 2.41 | 14 |
| 15 | 4.54 | 3.68 | 3.29 | 3.06 | 2.90 | 2.79 | 2.71 | 2.64 | 2.59 | 2.54 | 2.51 | 2.48 | 2.45 | 2.42 | 2.40 | 2.38 | 2.37 | 2.35 | 15 |
| 16 | 4.49 | 3.63 | 3.24 | 3.01 | 2.85 | 2.74 | 2.66 | 2.59 | 2.54 | 2.49 | 2.46 | 2.42 | 2.40 | 2.37 | 2.35 | 2.33 | 2.32 | 2.30 | 16 |
| 17 | 4.45 | 3.59 | 3.20 | 2.96 | 2.81 | 2.70 | 2.61 | 2.55 | 2.49 | 2.45 | 2.41 | 2.38 | 2.35 | 2.33 | 2.31 | 2.29 | 2.27 | 2.26 | 17 |
| 18 | 4.41 | 3.55 | 3.16 | 2.93 | 2.77 | 2.66 | 2.58 | 2.51 | 2.46 | 2.41 | 2.37 | 2.34 | 2.31 | 2.29 | 2.27 | 2.25 | 2.23 | 2.22 | 18 |
| 19 | 4.38 | 3.52 | 3.13 | 2.90 | 2.74 | 2.63 | 2.54 | 2.48 | 2.42 | 2.38 | 2.34 | 2.31 | 2.28 | 2.26 | 2.23 | 2.21 | 2.20 | 2.18 | 19 |
| 20 | 4.35 | 3.49 | 3.10 | 2.87 | 2.71 | 2.60 | 2.51 | 2.45 | 2.39 | 2.35 | 2.31 | 2.28 | 2.25 | 2.23 | 2.20 | 2.18 | 2.17 | 2.15 | 20 |
| 22 | 4.30 | 3.44 | 3.05 | 2.82 | 2.66 | 2.55 | 2.46 | 2.40 | 2.34 | 2.30 | 2.26 | 2.23 | 2.20 | 2.17 | 2.15 | 2.13 | 2.11 | 2.10 | 22 |
| 24 | 4.26 | 3.40 | 3.01 | 2.78 | 2.62 | 2.51 | 2.42 | 2.36 | 2.30 | 2.25 | 2.22 | 2.18 | 2.15 | 2.13 | 2.11 | 2.09 | 2.07 | 2.05 | 24 |
| 26 | 4.23 | 3.37 | 2.98 | 2.74 | 2.59 | 2.47 | 2.39 | 2.32 | 2.27 | 2.22 | 2.18 | 2.15 | 2.12 | 2.09 | 2.07 | 2.05 | 2.03 | 2.02 | 26 |
| 28 | 4.20 | 3.34 | 2.95 | 2.71 | 2.56 | 2.45 | 2.36 | 2.29 | 2.24 | 2.19 | 2.15 | 2.12 | 2.09 | 2.06 | 2.04 | 2.02 | 2.00 | 1.99 | 28 |
| 30 | 4.17 | 3.32 | 2.92 | 2.69 | 2.53 | 2.42 | 2.33 | 2.27 | 2.21 | 2.16 | 2.13 | 2.09 | 2.06 | 2.04 | 2.01 | 1.99 | 1.98 | 1.96 | 30 |
| 35 | 4.12 | 3.27 | 2.87 | 2.64 | 2.49 | 2.37 | 2.29 | 2.22 | 2.16 | 2.11 | 2.08 | 2.04 | 2.01 | 1.99 | 1.96 | 1.94 | 1.92 | 1.91 | 35 |
| 40 | 4.08 | 3.23 | 2.84 | 2.61 | 2.45 | 2.34 | 2.25 | 2.18 | 2.12 | 2.08 | 2.04 | 2.00 | 1.97 | 1.95 | 1.92 | 1.90 | 1.89 | 1.87 | 40 |
| 45 | 4.06 | 3.20 | 2.81 | 2.58 | 2.42 | 2.31 | 2.22 | 2.15 | 2.10 | 2.05 | 2.01 | 1.97 | 1.94 | 1.92 | 1.89 | 1.87 | 1.86 | 1.84 | 45 |
| 50 | 4.03 | 3.18 | 2.79 | 2.56 | 2.40 | 2.29 | 2.20 | 2.13 | 2.07 | 2.03 | 1.99 | 1.95 | 1.92 | 1.89 | 1.87 | 1.85 | 1.83 | 1.81 | 50 |
| 60 | 4.00 | 3.15 | 2.76 | 2.53 | 2.37 | 2.25 | 2.17 | 2.10 | 2.04 | 1.99 | 1.95 | 1.92 | 1.89 | 1.86 | 1.84 | 1.82 | 1.80 | 1.78 | 60 |
| 70 | 3.98 | 3.13 | 2.74 | 2.50 | 2.35 | 2.23 | 2.14 | 2.07 | 2.02 | 1.97 | 1.93 | 1.89 | 1.86 | 1.84 | 1.81 | 1.79 | 1.77 | 1.75 | 70 |
| 80 | 3.96 | 3.11 | 2.72 | 2.49 | 2.33 | 2.21 | 2.13 | 2.06 | 2.00 | 1.95 | 1.91 | 1.88 | 1.84 | 1.82 | 1.79 | 1.77 | 1.75 | 1.73 | 80 |
| 100 | 3.94 | 3.09 | 2.70 | 2.46 | 2.31 | 2.19 | 2.10 | 2.03 | 1.97 | 1.93 | 1.89 | 1.85 | 1.82 | 1.79 | 1.77 | 1.75 | 1.73 | 1.71 | 100 |
| 200 | 3.89 | 3.04 | 2.65 | 2.42 | 2.26 | 2.14 | 2.06 | 1.98 | 1.93 | 1.88 | 1.84 | 1.80 | 1.77 | 1.74 | 1.72 | 1.69 | 1.67 | 1.66 | 200 |
| 500 | 3.86 | 3.01 | 2.62 | 2.39 | 2.23 | 2.12 | 2.03 | 1.96 | 1.90 | 1.85 | 1.81 | 1.77 | 1.74 | 1.71 | 1.69 | 1.66 | 1.64 | 1.62 | 500 |
| 1000 | 3.85 | 3.00 | 2.61 | 2.38 | 2.22 | 2.11 | 2.02 | 1.95 | 1.89 | 1.84 | 1.80 | 1.76 | 1.73 | 1.70 | 1.68 | 1.65 | 1.63 | 1.61 | 1000 |
| >1000 | 1.04 | 3.00 | 2.61 | 2.37 | 2.21 | 2.10 | 2.01 | 1.94 | 1.88 | 1.83 | 1.79 | 1.75 | 1.72 | 1.69 | 1.67 | 1.64 | 1.62 | 1.61 | >1000 |
| df2/df1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | df1  \df2 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Tabel t**

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1. 